

Park City School District – PTO/PTA Community Council
January 25, 2016, 1:00 pm

AGENDA

Superintendent: Ember Conley (present)

Council Board: Sara Bresee, Riki Case, Amy Macuga, Kerrie McNeely, Shannon Schemmer (all present)

PTO/A Presidents:

PCHS	Pam Woll (present)
TMJH	Ericha Oberg (present)
EHMS	Brandy Rasmussen (not present)
JRES	Kerrie McNeeley (present) , BariNan Rothchild (not present)
TSES	Kellee Shea (present)
PPES	Shelly Barratt, Suzanne Vandenberg (not present – Angie Brown in their place)
MPES	Kari Talbott (present), Sabina Gobba (not present)

PCEF

• **school grants – Sara Hutchinson**

- Deadline of March 31st is coming up. Sara Hutchinson is meeting with PTOs and Faculty to announce the procedure. It is NOT changed from the previous years. The goal is to get the word out. This is DIFFERENT than teacher grants. SCHOOL grants is a great place for the programs that were innovative from the teacher grants to ‘move up a level’ in terms of implementation. We’d like to have parents and teachers involved. Encourage the principal to write the grant. It’s an online google form. It has to be a PCSD employee who writes the grant. The principals will also prioritize. This is \$150k awarded in April for funding programs in the fall.
- Five of the largest grants that are district grants are now called SIGNATURE PROGRAM GRANTS. PCEF is committing funding to these programs for the next three years – in exchange for some measurable data. These grants are: **Afterschool, Preschool, Author in residence, EVA, PC CAPS**
- Questions? Contact Sara Hutchinson.

• **Running with Ed – Jen Billow.**

- Last year 130 employees did RWE. The PTOs have been critical for covering teacher-team costs. We thank you. This is a relay-race where the schools manage the exchanges. So both McPolin and Treasure will change. City Park will be eliminated as an exchange. The exchange is a critical part of the race. We had 1200 runners, 400 come from the Wasatch Front. If an exchange isn’t up to snuff, it comes across loud and clear. Each school gets \$1000 for the exchange.
- Question: for the last 6 years we have had a competition for the best exchange. Is that still as relevant as it used to be? Jen will be asking each PTO board about this and if there are any concerns about eliminating the exchange contest. Comment: Each school tends to only see its own exchange, not the other schools’.)

New Items

- Reading Program and Testing – Kathy Einhorn, Ember Conely
 - Presented to school board on Jan 19th and had a work session on the 12th. We have reviewed what other schools are doing across the state. The reading model that was used in Utah. It was a ‘pull out’ model. If your child was struggling, they were pulled out and put into a lab. Looking at what’s been effective at other districts across the nation – there’s a better model for struggling readers. The shift – make sure they’re exposed to the grade-level standards. Then they receive support within the classroom from the reading specialist.
 - Additionally – we have two title 1 schools – McPolin and Parleys. We’re looking at pooling funds to create an ‘interventionist’ position – to get them to their grade level between K – 3rd. Goal is to use your most experienced educator to make these gains.
 - Full day K – part of offering all-day kindergarten. It is NOT mandatory that kids attend all day. But we believe it’s the best option for our kids. So pulling the resources and putting in all-day kindergarten and putting an aide in the classroom. Working through the curriculum – as we have a larger number of prepared students coming into K. It’s a different model than what some of our K teachers have used previously.
 - Discussion: “Kindergarten is the new first grade”.... Is it headed this way? Per Ember: Is it structured? Take a look at our Pre-K. it runs like clockwork. The standards have even changed from the last 10 years ago.
 - Discussion: Is parent support required in the classroom to help fulfill the responsibility for reading? Per Ember and Dr. Einhorn – we are making a large shift this year. We’re moving to a model where the teacher is responsible for all the students in the class. We’re doing professional development for working with small groups. Offering four classes this spring through USOE and UEN.
 - Question: What’s the role of Therapy dogs and is this compatible with the new reading program? Per Ember: YES.
 - NOTE: from the board meeting from the 12th – the reading standards were posted by Kathy Einhorn.
 - Question: are reading standards changing at the high school? Yes – the standards changed – specifically for ‘other area’ content classes – math, science, social studies – so that kids can read and understand that level of material. We’re also looking at all the courses we’re offering. Looking at those skills our students have to have to be college and career-ready. And we’re refining what we’re offering from 6th – 12th grades.
 - NOTE: THE interventionists will likely be one in each school. In each school there are 12- 18% that truly struggle in reading. We have to be able to address that. Or it grows. Separately we need to identify students with special education needs – that’s a very different diagnosis.
 - 1-5% special ed (tier3- intensive intervention)
 - 15-20% -- delayed, but not special ed, (tier2 – in the classroom)
 - Galileo Testing – Assessments should be able to guide us in determining students’ time spent in the classroom. There’s some friction as we shift our assessment methodology.
 - End of course exam – grade-worthy v. Galileo, which doesn’t produce a grade.

- Doing professional development with principals – what are the different types of assessment and how is it best done.
 - Data shared with parents and students - Goal will be to send this at end of year. Most students haven't seen their Galileo scores.
 - Meeting with all of the PTOs
 - (Ember, Kathy E.) We delayed getting out into the schools – so that we are on the same page and locked down on the new position. Making sure all schools and principals are saying the same things and right things.
 - Kathy will email to clarify what dates they will be in schools.
- STEM Model for Utah - Park City Developed – Ember Conley, Kathy Einhorn
 - Due to time – hope to push this to the next meeting and do a formal powerpoint presentation
- School Realignment – Ember Conley
 - Timeline – goal was 2017-18. Taking a look at breaking this down – to determine next steps. Points of discussion during the meeting, but NOT intended to be comprehensive:
 - A survey among teachers showed that over 90% of the teachers want 9th grade back in the HS. Since we don't have room for that, we have to consider portable classrooms. But they're very expensive.
 - Treasure Mountain is it past its useful life. Next steps – examine that.
 - All day kindergarten is starting and will affect capacity at our elementary schools. This has created some facilities issues – and having lunch included compounds the issues.
 - Summary: We're working through, we're listening, and we will keep you up to date. Our goal is still to implement in 17-18.
 - Bonding
 - Feb 8-9th – engaging the community, getting additional voices from the community.
 - Study groups around the post-bond survey – to examine why did the bond fail. So we're listening and trying to take these apart to address them.
 - Timeline – for bonding next November – the preparation for it takes about a year – to insure the community can be fully involved. There is no plan to bond in 2016.
 - What do you need PTOs, Parents to do – to have a different outcome.
 - Per Ember – we need to have a very clear communications plan and schedule month-by-month. We need to up our strategic communication. And to be able to talk about the 'why'. Why are we doing this?
 - Molly Miller, the KSL morning news director, has been hired as the communications specialist. She's a park city resident.

Continuing Items

- School Bus Utilization – school board
 - There's a sub-committee will be put together to discuss, including parents, staff, administration. The goal of the plan is that it must work for all schools.
 - Timing – subcommittee to get formed and will start meeting.
- Facility Use Policy – PTO Presidents: There are two forms.
 - The form to fill out when requesting to use a school facility. It is on the district website – under Forms. Search: **Request for use**. Of note: The policy is 11010.
 - There's a "Guidelines for evaluation sheet". Riki is working on locating it and will get it posted.

Other

- EATS Campaign – Hungry for Healthy
 - The school needs to provide healthy meals so that children can learn.

Learning From Each Other

- McPolin – Party Party

We got a grant to put on a party every other month – as a way to increase our parent involvement which is especially difficult at McPolin. One of our big goals is to have a united school community. There's a light structure – including games and discussion of kids issues. They're held at the school. We had ~45 parents at the last one. It's actually a curriculum based structure - ~10 units. You can swap among schools. Contact: Tina Brunetti at McPolin
- Trailside Parent Coffee – at Hugo Coffee
 - A casual opportunity to talk more freely, away from the school.