



EDUCATIONAL EXCELLENCE

Master Planning Minutes November 20, 2014

Members Present: Bob O'Connor, Ember Conley, Todd Hansen, Jamie Sheetz, Mark Parker, Tom Van Gorder, Rory Murphy, Sean Morgan, Todd Hauber, Tania Knauer and Lorie Pearce

Facilities Assessment McPolin Elementary & Parley's Park Elementary

Todd Hansen reviewed the assessment information for McPolin Elementary School.

He went through every aspect of the building, and explained that the building is 23 years into a 50 year cycle. The school has been well maintained and is in good shape. Counter tops in all of the classrooms should be replaced. It is one of the smaller elementary schools, with 26 classrooms.

Tom asked if there is room to add on to McPolin, and Todd said it is difficult because of the way the building sits. It could be added on to out into the ball field to the West, but we are in a 40 year agreement with the city, so this maybe an issue. Todd Hauber is concerned about utilities that run through that area.

Rory stated that with both schools, when VCBO completed their study, they recommended that classrooms could be added to both of these schools.

Parley's Park is one of the oldest schools, but it is in really great shape. The roof, exterior doors, and some of the bricks have been replaced. The principal is concerned with the lack of storage in the building.

Todd Hauber explained that although there is a lot of land around the school, homeowners are concerned with any changes that happen on the school property.

Prioritizing Activity – Ember Conley

Questions Asked:

- Are the current school district boundaries working
- Is the current grade alignment working for parents, administrators, community, etc.
- If what we are talking about requires a bond, do we need to notify the community and get their opinions with a survey
- What will be the expansion needs of each facility in 5, 10 or 20 years
- What are the new elementary options on a map for a district. If one is needed where will it fit within the boundaries
- A map of the Kearns campus to show where we can or can't build. Opportunity and constraints map
- Projections of student's numbers per grade. How can we develop a method to determine the future

- What are the real costs of construction per square foot
- Portables to fix bubble problems
- Which schools are being impacted
- What are the true needs for secondary schools. Define what space we need.
- Need for a warehouse
- Transportation needs

JS - Agreement from the committee that the growth numbers are correct. Norms and understandings

JS- TMJH gone. Needs attention

MP – Hallways during passing periods. Harassment of girls happening more frequently

JS – Direction for adding on to an elementary or a new elementary

TK – Do we need to utilize the schools better. What are the new norms for the number of students in an elementary building

Criteria – Todd Hauber

Todd explained that when looking at building a facility or assessing a current facility, there are certain criteria that we need to be looking at. Some of these include:

Facility Structure	Economic
Mechanical Structure	Building Code Compliance
Seismic	Environmental Issues
Economic	Programming

The committee will need to determine what criteria needs to be considered when looking at rebuilding or remodeling any facilities.

Each committee member will take the priority and criteria information under consideration and come to the next meeting with information to share.

Energy Efficient Audit - Todd Hauber/Todd Hansen

The Park City School Board has directed the Business Administrator and Master Planning Advisory Committee to begin the process of evaluating the physical facilities of the district. One dimension of the evaluation is to determine the energy efficiency of each facility owned and operated by the school district. The intent of the evaluation is to identify opportunities to reduce energy consumption, to reduce energy expenditures and to incorporate sustainable-energy solutions.

Todd is making the following recommendation:

First Step: Engage Nexant to perform energy audit. This will allow the school district to garner energy cost savings immediately and be retained for step two of recommendation.

Second Step: Use energy savings to hire energy manager. Specifically task manager to engage experts and process to harness greater energy savings through behavior training, effective capital projects and sustainability goal achievement.

Third Step: Expand scope of energy efficiencies into areas of water consumption, waste stream management, and other energy related programs or projects.

Next Meeting: December 4, 2014 4:00-5:00 PM