



Master Planning Committee

January 2015

Identify Pros/Cons of PCSD Grade realignment

- a. Pre-K - 4
- b. 5-6 - DLI, Elementary under USOE, increased music at 5th grade
- c. 7-8 - DLI, STEM, New building needed
- d. 9-12 - current 9th graders taking HS Courses (music and Foreign Languages)
- e. Two start times (current three start times – PCHS/TMJH, EHMS, Elementary)

Pre-K – 4th

Assumptions:

Need to open space for increased elementary growth

Pros

- Full Day Kindergarten
- Do not have to build a new elementary – adjust to the “bubble”
- Identify PPES/ TSES as schools that have land to grow
- Adequate planning time – to monitor Pre-K/ K numbers
- Manage boundaries – intra-district

Cons

- Increased population in pre-school, kindergarten enrollment

5th-6th

Assumptions

- EHMS Facility

Pros

- DLI - 50/50 model of language is easier to instruct
- Certification
- Elementary under USOE
- Increased music, art options for 5th grade than current alignment
- Move from 3 start times to 2 start times
- Different schedule (block) to more elementary model

Cons

- Bussing could be an issue

Grade Realignment

January 24, 2015

7th-8th

New TMJH

Assumptions:

- Building on Kearns
- New TMJH

Pros

- Shared facilities between current 8-12 on Kearns
- New TMJH
- Ability to create a more innovative learning space
- Same early release schedule – increased vertical articulation of curriculum
- 2 start times
- Shared fields/ space on Kearns
- Removing high school grade, 9th, increases academic understanding of credits, transcripts, etc

Cons

- Increased population will cause more traffic (7th grade)

5th/ 6th 7th/8th

Assumptions:

- Housed on current EHMS location
- Not necessarily the same building
- Mindful of Developmental Appropriateness
- 2 different buildings but same campus (clear delineation of grades, i.e. wings)

Pros

- Reduce traffic on Kearns
- Programming of after-school
- One less transition
- Increased options for fine arts
- Improved opportunities for vertical articulation (vertical alignment)

Cons

- Programming of after-school
- Construction Zone at EHMS
- Advanced classes for 8th graders (Foreign Language – changing with DLI progression)
- Traffic Concerns
- Bussing

9th -12th

Assumptions:

- Expanding the current PCHS facility

Pros

- Reduce current “travel” between current TMJH population to access PCHS courses
- College Readiness – Increase collaboration between 9-12
- Enhanced clubs, extra-curricular options
- Improved facility for current music, CTE, and activities programs
- PCCAPS – provide a unique home on the campus
- Need for Testing Facility
- Ability to expand parking
- Ability to upgrade Athletic Fields and Facilities
- Expansion of HS Gym, Music Wing
- Counseling – College and Career counseling
- Grading v. Credit Transition
- Improve accessibility for vertical alignment (curriculum mapping)
- Communication benefits for 9th graders
- Increased opportunities for scheduling classes and offerings for 9th graders
- Increased opportunities for mentoring (social responsibility)
- Same early release time for transportation (activities, athletics, etc)

Cons

- Increased population – staffing of infrastructure – administration
- Moving from closed campus for 9th graders to open campus
- Seating capacity of Eccles is 1200

Other Needs of the District

1. Warehouse
2. Professional Development Space (use of current technology- televised meetings, etc)
3. Board Meetings
4. District Office
5. Pre-K – 12 Student and Parent Community Center