

A Side-by-Side Look at Traditional and DLI Curriculums

Traditional Curriculum Pathway

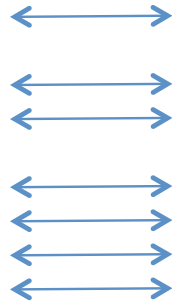
Elementary

Generally smaller class sizes
1 Teacher



Secondary

Gr. 6: Exploratory World Language
Spanish and French included.
Gr. 7: Can start Spanish or French
Gr. 8: Can start or continue Sp. or Fr.
Gr. 8: Can start Chinese
Gr. 9: Can start or continue Sp., Fr., Chinese
Gr. 10: Can start or continue Sp. Fr., Chinese
Gr. 11: Can take **AP class** (if started in Gr. 7)
Gr. 12: Can take AP class, another AP class,
college level class or start a new language class



Dual Language Immersion Curriculum Pathway

L2 means the second language, such as Spanish or French

Elementary

Class size may exceed 23; could be larger classes
2 Teachers: Second language teacher not necessarily native speaker*
*L2 teachers must pass a proficiency test

Secondary: Option to continue L2 at Gr. 6 - up.

Gr. 6: Continue with L2 classes
For 2014-15, this will be 2 classes, Social Studies and Spanish Honors DLI
Gr. 7 :Continue with L2 - 1 class
Gr. 8 :Continue with L2 - 1 class
Gr. 9: Can take **AP class** for L2 or Pre-AP class
Gr. 10: Can take another AP class for L2, college level class or start new language classes
Gr. 11: same as Gr. 10
Gr. 12: same as Gr. 10

Students may enter the DLI track at a variety of points, this is done through a testing procedure to determine qualifications

With the Traditional Curriculum: AP class available by Gr. 11

There are 2 different AP classes: Language and Literature.

Student should be "Intermediate-High" level after taking the AP Language class.

Intermediate-High proficiency means able to communicate in the L2 such as Aviation personnel, call center personnel, receptionists, returned LDS missionaries