

Utah DLI Secondary Pathway



- 7th** • World Language 3 DLI Honors* (1.0 high school credit)
• DLI Culture History & Media (0.5 credit, repeating course)
- 8th** • World Language 4 DLI Honors (1.0 high school credit)
• DLI Culture, History & Media (0.5 credit, repeating course)
• Summer DLI Immersion Camps (optional)
- 9th** • World Language 5 DLI Honors + option for AP test
(1.0 high school credit)

If AP test in 9th

- 10th** • 3000 Level Bridge Course #1
(3 university credits & 1.0 high school credit)
- 11th** • 3000 Level Bridge Course #2
(3 university credits & 1.0 high school credit)
- 12th** • 3000 Level Bridge Course #3
(3 university credits & 1.0 high school credit)

If AP test in 10th

- 10th** • AP Language & Culture
(1.0 high school credit)
- 11th** • 3000 Level Bridge Course #2
(3 university credits & 1.0 high school credit)
- 12th** • 3000 Level Bridge Course #3
(3 university credits & 1.0 high school credit)

*World Language 3 DLI Honors = Chinese 3 DLI Honors, French 3 DLI Honors, German 3 DLI Honors

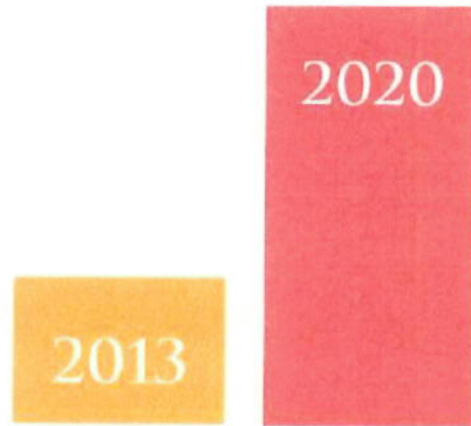
DUAL LANGUAGE IMMERSION BRIDGE PROJECT

The goal of Dual Language Immersion in the public school system is to establish second language proficiency at a level where students can connect it to a professional career and **contribute to the state's global economic workforce**. This goal is threatened because there will be a **gap in learning** from 10th through 12th grade when students will have no resources available to them to continue their language studies.

To date, the State of Utah has invested more than **\$7.5m** in the Dual Language Immersion (DLI) program. Utah now leads the nation in language immersion, with K-8 enrollment of more than **20,000 students** – projected to increase to **60,000 by 2020**.

PROJECT OUTCOMES

- By 2020, the DLI Bridge Project will impact more than **15,000 students/year**
- Provides up to 9 upper division credits prior to college admission
- Projected annual cost/student: **\$33**
- Ensures DLI student eligibility for the **Regents Scholarship**, which requires two years of language, and only considers instruction in grades 9-12




PROJECTED DLI STUDENT GROWTH

The DLI Bridge Project was established to address the gap between the completion of the AP exam at the end of 9th grade and the study of language in college. The project will develop and supervise delivery of curriculum in DLI languages for students in grades 10-12. Participating students will have the opportunity to earn up to nine credits of upper division credit over the three years.

The DLI Bridge Project is comprised of a consortium of seven State of Utah institutions of Higher Education:

 SOUTHERN UTAH UNIVERSITY

 BRIGHAM YOUNG UNIVERSITY

 WEBER STATE UNIVERSITY

 UNIVERSITY OF UTAH

 DIXIE STATE UNIVERSITY

 UTAH STATE UNIVERSITY

 UTAH VALLEY UNIVERSITY

LANGUAGES IMPACTED	PROJECTED
 CHINESE	 GERMAN
 FRENCH	 ARABIC
 SPANISH	 RUSSIAN
 PORTUGUESE	 JAPANESE

BUDGET

- The DLI Bridge project will require an ongoing investment of **\$500,000/year**.
- Funding will support hires, throughout the Utah higher education system, to **design and supervise high school curricula/courses** that meet the advanced proficiency instruction needs of incoming students.
- The funding will also support critical **assessment** of immersion learners in grades 3–9. 3,000–6,000 students per year will be tested for language proficiency.