

# Dual Language Immersion Assessment

The classroom teacher assesses students in the DLI program and proficiency reports are provided to parents with feedback on their child's progress in the language twice a year. All DLI students participate in all state standardized tests in English. They also participate in a nationally normed language evaluation called the AAPPL test.

## State Wide Research

The Utah Education Policy Center conducted research on the DLI programs in Utah for the 2012 school year. They will continue their research over the next few years and a complete report will be publically available at the end of their study.

### *How does DLI affect academic learning?*

When covariates are accounted for, students who learn math in English and a second language, and students who learn math in English perform similarly on state math tests.

### *To what extent do student demographics affect academic outcomes for DLI students?*

Special education and non-Hispanic minority designations interacted with DLI participation. This indicates that special education students and non-Hispanic minority students in DLI are performing as well as their peers without those designations (Swensen and Watzinger, 2012).

## Local Results

According to local data reports, students enrolled in the PCSD DLI programs are performing as well as their peers in traditional classrooms on state standardized tests. And almost 100% of fourth and fifth grade students are meeting the Spanish Language Targets for Spanish proficiency in reading, speaking and listening.